

GRUPO DE ESTUDIO DE TÍTULO I A NIVEL DISTRITO LOCAL

Sesión I



Resultados previstos para la Sesión 1

- Considerar el repaso general: Vistazo a los Grupos de Estudio de Título I a nivel Distrito Local
- Entender el Mandato A de la Política Título I para la Involucración de los Padres y las Familias
- Repasar el Anexo Federal del Plan de Control Local para Rendir Cuentas (LCAP) de LAUSD– sección **Involucración de los Padres y las Familias**
- Proporcionar aportaciones sobre el Anexo Federal del LCAP - sección **Involucración de los Padres y las Familias**
- Evaluar el **Mandato A** de la Política Título I para la Involucración de los Padres y las Familias

Acuerdos de Trabajo

- Mantener a los estudiantes como una prioridad.
- Escuchar atentamente y no interrumpirse.
- Hablar con respeto y ser breves.
- Estar de acuerdo en que podemos tener discrepancias.
- Creer que puede existir más de una solución a un problema.

Veamos los Grupos de Estudio de Título I 2018-2019



Los Angeles Unified School District
Office of Parent and Community Services
2018-2019

Los Angeles Unified School District Parent and Family Engagement Policy (BOL 6336.1)
Local District Title I Study Group (LDTISG) at a Glance

Time/Event	Location/Date	Time	Expectations/Presentations
August 14, 2018 through September 27	All Title I Schools On Going Aug-September	Varies	<p>Over the course of the Title I Parent and Community Engagement Plan, a minimum of three Local District Title I Study Group meetings will be held each year, with each meeting lasting 60 minutes. The meetings will be held in a Title I Study Group meeting room. The expectation is that each principal will do the following:</p> <ul style="list-style-type: none"> Invite parents with a quick reference guide to the Title I Study Group meeting. Ensure that Title I parents are notified by their parents through one of the following methods: <ul style="list-style-type: none"> Home visit Home mail Home phone Home text Home email Home fax Home video Home audio Home internet Home other Ensure that Title I parents are notified by their parents through one of the following methods: <ul style="list-style-type: none"> Home visit Home mail Home phone Home text Home email Home fax Home video Home audio Home internet Home other <p>Note: Each Title I School will submit only one report, but all parents are welcome to attend the Local District Title I Study Group meetings.</p>
September 2018	9/27/18: Office of Parent and Community Services	9:00 am - 12:00 pm	<p>Local District Title I Study Group Meeting</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>

Los Angeles Unified School District Parent and Family Engagement Policy (BOL 6336.1)
Local District Title I Study Group (LDTISG) at a Glance

Time/Event	Location/Date	Time	Expectations/Presentations
October 2018	10/16/18: SD Northwest 10/23/18: SD South 10/30/18: SD Central 11/6/18: SD East 11/13/18: SD West	9:00 am - 12:00 pm	<p>LD Title I Session 2</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>
November 2018	11/16/18: SD Northwest 11/23/18: SD South 11/30/18: SD Central 12/7/18: SD East 12/14/18: SD West	9:00 am - 12:00 pm	<p>LD Title I Session 3</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>

Los Angeles Unified School District
Office of Parent and Community Services
2018-2019

Los Angeles Unified School District Parent and Family Engagement Policy (BOL 6336.1)
Local District Title I Study Group (LDTISG) at a Glance

Time/Event	Date/Location	Time	Expectations/Presentations
November 2018	11/16/18: SD Northwest 11/23/18: SD South 11/30/18: SD Central 12/7/18: SD East 12/14/18: SD West	9:00 am - 12:00 pm	<p>LD Title I Session 4</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>
January 2019	01/16/19: SD Northwest 01/23/19: SD South 01/30/19: SD Central 02/6/19: SD East 02/13/19: SD West	9:00 am - 12:00 pm	<p>LD Title I Session 5</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>
February 2019	02/16/19: SD Northwest 02/23/19: SD South 02/30/19: SD Central 03/6/19: SD East 03/13/19: SD West	9:00 am - 12:00 pm	<p>LD Title I Session 6</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>

Los Angeles Unified School District Parent and Family Engagement Policy (BOL 6336.1)
Local District Title I Study Group (LDTISG) at a Glance

Time/Event	Date/Location	Time	Expectations/Presentations
March 2019	03/16/19: Office of Parent and Community Services	1:00 pm - 3:00 pm	<p>Budget Development: Parent and Family Engagement District Level Budget</p>
March 2019	03/16/19: SD Northwest 03/23/19: SD South 03/30/19: SD Central 04/6/19: SD East 04/13/19: SD West	9:00 am - 12:00 pm	<p>LD Title I Session 7</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>
April through May 2019	04/16/19: SD Northwest 04/23/19: SD South 04/30/19: SD Central 05/6/19: SD East 05/13/19: SD West	9:00 am - 12:00 pm	<p>LD Title I Session 8</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>
May 2019	05/16/19: Office of Parent and Community Services	1:00 pm - 3:00 pm	<p>LD Title I Session 9</p> <p>Participants will review and discuss the implementation of the following documents:</p> <ul style="list-style-type: none"> LAUSD Parent and Family Engagement Policy LAUSD Title I Study Group at a Glance Local District Title I Study Group at a Glance Local District Title I Study Group Meeting Local District Title I Study Group Meeting Local District Title I Study Group Meeting <p>Note: All parents are welcome to attend the Local District Title I Study Group meetings.</p>

Actividad de integración

Paso 1: Tome un dulce de menta, pero
¡NO LO ABRA!



Paso 2: Extienda sus brazos hacia el frente.

Paso 3: Coma el dulce sin doblar los
brazos.

Una Palabra

¿Qué significa para usted Título I?



Una Palabra

¿Qué es el Programa Título I?

El Título I es un programa bajo la Ley de Éxito para Todos los Estudiantes (ESSA, por sus siglas en inglés), que es la re- autorización de la Ley de Educación Primaria y Secundaria (ESEA, por sus siglas en inglés).

- La meta de Título I es proveer servicios y actividades **adicionales** de instrucción para los estudiantes que están reprobando o que tienen mayor riesgo de reprobado las normas exigentes del estado en las materias de matemáticas, lectura, escritura, ciencias e historia.

Política Título I de LAUSD para la Involucración de los Padres y la Familia y el Anexo Federal del LCAP

Anexo Federal del LCAP

Local Control and Accountability Plan (LCAP) 799
Every Student Succeeds Act (ESSA)
Federal Addendum Template

LEA name:

CDS code:

Link to the LCAP:
(optional)

For which ESSA programs will your LEA apply?
Choose from:

- TITLE I, PART A**
Improving Basic Programs Operated by State and Local Educational Agencies
- TITLE I, PART D**
Prevention and Intervention Programs for Children and Youth Who Are Neglected, Delinquent, or At-Risk
- TITLE II, PART A**
Supporting Effective Instruction
- TITLE III, PART A**
Language Instruction for English Learners and Immigrant Students
- TITLE IV, PART A**
Student Support and Academic Enrichment Grants

(NOTE: This list only includes ESSA programs with LEA plan requirements; not all ESSA programs.)

In the following pages, ONLY complete the sections for the corresponding programs.

El 12 de junio de 2018, la Junta de Educación del Distrito Unificado de Los Ángeles aprobó la nueva política de Tituló I para la Involucración de los Padres y la Familia y el Anexo Federal del LCAP.

Política

LOS ANGELES UNIFIED SCHOOL DISTRICT 1017
Inter-Office Correspondence
Office of Parent and Community Services

INFORMATIVE
DATE: May 25, 2018

TO: Members, Board of Education
Austin Beutner, Superintendent

FROM: Rosalinda Lugo, Ed.D., Administrator
Office of Parent and Community Services

SUBJECT: NEW LAUSD TITLE I PARENT AND FAMILY ENGAGEMENT POLICY

This informative provides information regarding the development of the new Los Angeles Unified School District (LAUSD) Title I Parent and Family Engagement Policy (see Attachment A). The process used to create and review the Policy is outlined.

Background

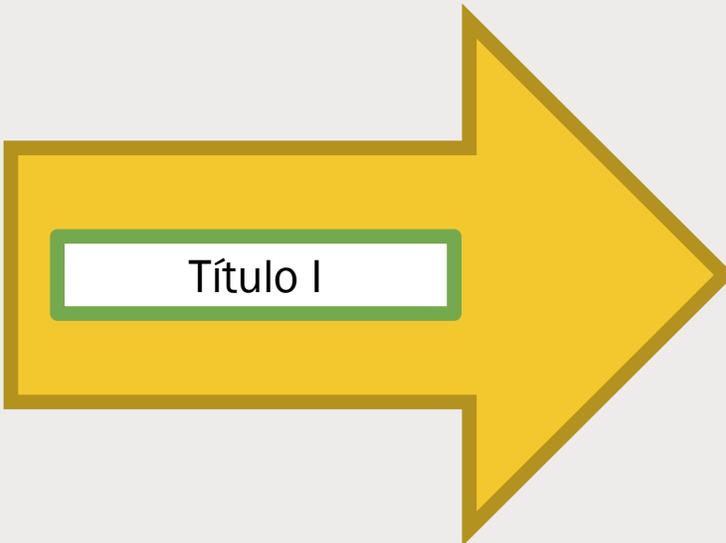
For the last four years, the Office of Parent and Community Services, in partnership with the Local District Parent and Community Engagement Units, has been meeting with approximately 20 to 30 parent leaders in each Local District to evaluate the content and effectiveness of the LAUSD Title I Parent and Family Engagement Policy approved by the LAUSD Board of Education in December of 2012. Local District Title I Parent Study Groups convened six times annually, for approximately three hours each time, to study various mandates of the Policy. Parents learned about the District's support for family engagement and determined whether the District met the parent engagement mandates required under Title I.

With the passing of the Every Student Succeeds Act (ESSA) by the federal government in 2015, each District is required to develop a Title I Parent and Family Engagement Policy to address six specific mandates as listed in Section 1116 of Title I. In April of 2017, a focus group of 30 parents from the Title I Parent Study Groups met over two days, (see Attachment B) totaling eight hours, to review the new mandates and develop a draft of the new Policy.

In August 2017, members of the three District level committees were given the opportunity to provide input into the draft. In November of 2017, after the Parent Advisory Committee (PAC), the District English Learner Advisory Committee (DELAC) and the Community Advisory Committee (CAC) were formed, the members of these committees were invited to study the draft Policy and provide input via paper, in person and online. In addition, the members of the three District level committees spent 15 hours over four meetings within four months studying the policy, providing feedback and reviewing the integration of their feedback into the draft. A consensus activity allowed for members to learn more about which input would be integrated and why specific input would not be included.

The revised District Title I Parent and Family Engagement Policy will be submitted to the Board of Education for approval on June 12, 2018.

Repaso de la Política Título I de LAUSD para la Involucración de los Padres y las Familias



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Política LAUSD para la Involucración de los Padres y la Familia

La Nueva Política de Título I de LAUSD para la Involucración de los Padres y la Familia consiste de **seis mandatos** que describen lo que el Distrito Escolar Unificado de Los Ángeles hará para involucrar a los padres a nivel del Distrito Central y al nivel escolar de conformidad con la Ley de Éxito para Todos (ESSA), Sección 1116, establecida en el año 2015.



Seis mandatos de la Política de Título I para la Involucración de los Padres y las Familias



1

Mandato A: Involucrar a los padres y los miembros de la familia en el **desarrollo** en colaboración del plan de la **entidad educativa local**

2

Mandato B: Proveer la coordinación, ayuda técnica, y otros apoyos que se necesiten para ayudar e incrementar la capacidad de todas las escuelas participantes dentro de la dependencia local de educación en la planificación e implementación de actividades eficaces para la participación de los padres y las familias a fin de mejorar el desempeño académico estudiantil y el desempeño escolar

3

Mandato C: Coordinar e integrar las estrategias para la involucración de los padres y las familias bajo esta parte con las estrategias para la involucración de los padres y las familias

4

Mandato D: Llevar a cabo, con la involucración significativa de los padres y familiares, una evaluación anual referente al contenido y eficacia de la política para la involucración de los padres y las familias en mejorar la calidad académica de todas las escuelas bajo esta parte

5

Mandato E: Utilizar las conclusiones descritas en el Mandato D para diseñar estrategias fundamentadas en evidencias para lograr que la involucración de los padres y las familias sea más eficaz y para modificar las políticas para la involucración de los padres y las familias descritas en esta sección, si así se requiere.

6

Mandato F: Involucrar a los padres en las actividades de las escuelas que reciben servicios de conformidad con esta parte, lo cual puede incluir establecer una junta asesora de padres cuyos miembros componen una cantidad suficiente y representativa del grupo de padres o familiares a quienes la entidad educativa local presta servicios a fin de que se representen de manera adecuada las necesidades de la población a quien dicha entidad presta servicios para desarrollar, repasar y revisar la política para la involucración de los padres y las familias.

Política de LAUSD para la Involucración de los Padres y la Familia

- **Mandato A:** Involucrar a los padres y los miembros de la familia en el desarrollo en colaboración del plan de la **entidad educativa local** de conformidad con la sección 1112, así como en el desarrollo de planes de apoyo y mejoras bajo los párrafos (1) y (2) de la sección 1111(d).

Nuevo cambio: El Plan de la Entidad Educativa Local ahora es el Anexo Federal del LCAP:
(El LCAP es el plan del Distrito que describe cómo se utilizan los fondos que recibe del estado de California para educar a cada estudiante.)

Mandato A:

En mayo de 2018 la Oficina de Servicios para los Padres y la Comunidad se asoció con 43 padres y miembros de la unidad, así como seis diferentes oficinas de LAUSD para desarrollar conjuntamente el **plan de la entidad educativa local** (Anexo Federal de LCAP).



Anexo Federal del LCAP de LAUSD

Anexo Federal del LCAP

Local Control and Accountability Plan (LCAP) 799
Every Student Succeeds Act (ESSA)
Federal Addendum Template

LEA name:

CDS code:

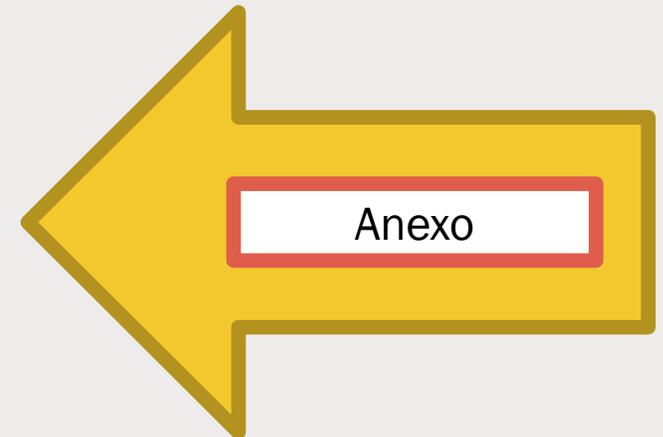
Link to the LCAP:
(optional)

For which ESSA programs will your LEA apply?
Choose from:
TITLE I, PART A
Improving Basic Programs Operated by State and Local Educational Agencies
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Anexo Federal del LCAP

El nuevo Anexo Federal del LCAP de LAUSD indica que todos los grupos de interés trabajarán unidos para mejorar el rendimiento académico estudiantil.

El Anexo Federal del LCAP contiene 9 partes (áreas de enfoque)

1. Título I: Equidad Educativa
2. Título I: Participación de los Padres y las Familias
3. Título I: Programas Aplicables a Toda la Escuela, Programas de Ayuda Específica y Distribución de Fondos
4. Título I: Programas para Niños Desatendidos o Delincuentes

Anexo Federal del LCAP

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5. Título I: Niños sin hogar y servicios para jóvenes
6. Título I: Transiciones de estudiantes
7. Título II: Crecimiento profesional y mejora del personal
8. Título III: Aprendices de Inglés
9. Título IV: Parte A (No aplica. El Distrito está transfiriendo todos los fondos de Título IV al programa de Título II.

Actividad del Anexo Federal del LCAP

Grupos de expertos

- **Paso 1** A cada mesa se le asignó una parte del Anexo del LCAP. En su mesa, a cada persona se le asignará una sección de las áreas de enfoque para que la repasen. Tome algunos minutos para repasar su área de enfoque. (5 a 8 minutos)
- **Paso II** Comparta con su mesa lo que le pareció interesante sobre su área de enfoque. (5 minutos)
- **Paso III** Seleccionar a una persona de su mesa para que comparta su área de enfoque con el resto de los grupos. (5 minutos por grupo)
- **Paso IV** Los otros grupos tomarán notas a mientras escuchan atentamente.

Actividad del Anexo Federal del LCAP

1. Título I: Equidad educativa
2. Título I: Participación de los padres y las familias
3. Título I: Programas aplicables a toda la escuela, programas de ayuda específica y distribución de fondos
4. Título I: Programas para niños desatendidos o delincuentes
5. Título I: Niños sin hogar y servicios para jóvenes
6. Título I: Transiciones de estudiantes
7. Título II: Crecimiento profesional y mejora del personal
8. Título III: Aprendices de inglés
9. Título IV: Parte A (No aplica. El Distrito está trasladando todos los fondos de Título IV al programa de Título II.)

Mandato A de la Política Título I de LAUSD y el Anexo Federal del LCAP



RECESO

**¡Por favor
vuelvan en 10
minutos!**

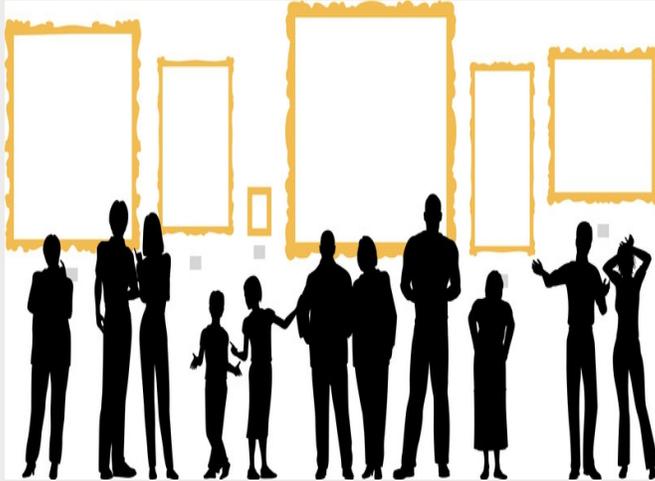


Solamente existen dos legados
duraderos que podemos
esperar dejarles a nuestros
hijos. Uno de ellos son las
raíces, el otro son alas.



Johann Wolfgang von Goethe

Actividad de ronda de observaciones sobre el Anexo Federal del LCAP



1. Alrededor de la sala verá cada una de las 7 áreas de enfoque que usted y por sus compañeros acaban de presentar.
2. Tome un minuto para ver lo que quisiera agregar a cada área.
3. Fijaremos 20 minutos y verificaremos el tiempo antes de seguir.

Si necesita más tiempo, hay un documento Google en el sitio de Internet de la oficina de los servicios para los padres y la comunidad. El enlace es el siguiente: _____

Repaso de la Política de Título I de LAUSD para la Involucración de los Padres y las Familias

Política Título I

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Política

LOS ANGELES UNIFIED SCHOOL DISTRICT
Inter-Office Correspondence
Office of Parent and Community Services

1017

INFORMATIVE
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Austin Beutner, Superintendent

FROM: Rosalinda Lugo, Ed.D., Administrator
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In August 2017, members of the three District level committees were given the opportunity to provide input into the draft. In November of 2017, after the Parent Advisory Committee (PAC), the District English Learner Advisory Committee (DELAC) and the Community Advisory Committee (CAC) were formed, the members of these committees were invited to study the draft Policy and provide input via paper, in person and online. In addition, the members of the three District level committees spent 15 hours over four meetings within four months studying the policy, providing feedback and reviewing the integration of their feedback into the draft. A consensus activity allowed for members to learn more about which input would be integrated and why specific input would not be included.

The revised District Title I Parent and Family Engagement Policy will be submitted to the Board of Education for approval on June 12, 2018.

Evaluar la implementación del Mandato A

- Basado en los ejemplos que vio en esta presentación y en lo que escribió en sus notas, ¿hasta qué punto considera que el distrito cumple con el Mandato A?

Office of Parent and Community Services
Local District Central Title I Study Group

Evaluating Implementation of LAUSD's Title I Parent and Family Engagement Policy (PFEP)
Mandate A

Based on the examples you saw in this presentation to what degree do you believe that the District has met Mandate A?

LAUSD has not met Mandate A. Mandate 2 has been somewhat met. Mandate 2 has been halfway met. Mandate 2 has been mostly met. LAUSD has met Mandate A.

Comments (Optional):

Parent and Community Services

Próximas oportunidades de aprendizaje

Los Angeles Unified School District
Office of Parent and Community Services
Local District School Site Council Training Calendar 2018-2019

LD Central	LD East	LD Northeast	LD Northwest	LD South	LD West
<p>Saturday October 26, 2018</p> <p>8:00 am - 12:00 pm</p> <p>Edward R. Roybal Learning Center 1000 Culver Street Los Angeles, CA 90034</p>					

Los Angeles Unified School District
Office of Parent and Community Services
Parent Advisory Committee (PAC) RESTRUCTURING
2018-2019

Local District LCAP Study Group
Meet October-February

Confidential Draft

LD South
100 Schools

Local District Recommendations

The PAC membership

Los Angeles Unified School District
Office of Parent and Community Services
ELAC Study Group 2018
Local District Structure Plan

Draft

School ELAC committees will identify 2 members to send to the Local District ELAC Study Group.

Local District ELAC Study Group will obtain information regarding supporting Language Learners (LL and SLL).

160 Schools	160 Schools	150 Schools	175 Schools	180 Schools	144 Schools
LD Central	LD East	LD Northeast	LD Northwest	LD South	LD West
10/22/2018	10/22/2018	10/22/2018	10/22/2018	10/22/2018	10/22/2018
11/14/2018	11/09/2018	11/14/2018	11/21/2018	11/21/2018	11/29/2018
11/14/2018	11/09/2018	11/14/2018	11/14/2018	11/21/2018	11/14/2018
11/14/2018	11/09/2018	11/14/2018	11/21/2018	11/21/2018	11/21/2018
11/14/2018	11/09/2018	11/14/2018	11/21/2018	11/21/2018	11/21/2018
11/14/2018	11/09/2018	11/14/2018	11/21/2018	11/21/2018	11/21/2018

Office of Parent and Community Services
CENTRAL DISTRICT COMMITTEE PARENT TRAINING
FALL 2018

August 28, 2018	Central District Committee Training Institute Focus: Elementary Math and Science 10:00 a.m. - 12:00 p.m.
September 17, 2018	Central District Committee Training Institute Focus: 2018 EL and SLL Master Plan Training #1 10:00 a.m. - 2:00 p.m.
September 21, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
September 27, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
October 9, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
October 16, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
October 23, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
November 1, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
November 14, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
November 21, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
November 28, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.
December 6, 2018	Central District Committee Training Institute Focus: Open Data Portal Training 10:00 a.m. - 12:00 p.m.

Actividades en el distrito local para la involucración de los padres

¡Gracias por involucrarse en este trabajo con el equipo de la Unidad para la Participación de los Padres y la Comunidad (PACE) de su distrito local !

Para llevar a cabo una acción positiva debemos desarrollar aquí una visión positiva.

Dalai Lama

